



S.E.M.T'S
MOINUDDIN B. HARRIS COLLEGE OF ARTS,
A.E. KALSEKAR COLLEGE OF COMMERCE & MANAGEMENT.
(Affiliated to the University of Mumbai)
Nawayat Nagar, SOPARA (W), Vasai, Dist.- Palghar
PIN - 401 203, (MAHARASHTRA)

Feedback Analysis and Action Taken Report 2021-22





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Action Taken Report on Students Feedback

Sr.No	Focal Points	Suggestions	Action Taken
1.	Students opinion towards learning value in terms of skills, concept, knowledge	Theoretical knowledge lead to a deeper knowledge of a concept through seeing in the context of the greater whole and understanding the reasoning behind it, while the practical side of knowledge could lead to a deeper understanding of a concept through the act of putting idea to the test. In today world there should be a proper complement of Theoretical and Practical Knowledge	The Institute signed up MOU with Organisation capable of filling this gap. 1. MOU with TNS India Foundation in regards of Personal and Professional effectiveness and Individual student counselling 2. MOU with Angel Broking in regards of learning of Working of Stock Market, Broker and Sub-Broker
2.	Student response about the depth of the course content	The IQAC and CDC Committee suggested to increase certificate course at institutional level. If possible, to have collaboration with University of Mumbai, TNS Foundation and Angel Broking Firm	To complement the depth of the course, certificate course was introduced. Further collaborative and project-based learning at Institutional level even in courses where project work is not included in the curriculum
3.	Overall Rating by the respondent on current syllabus on a five point scale (Average score - Approx - 3) on each stream	Course delivery Mechanism should be part of the curriculum	IQAC restructured the delivery mechanism by documenting the syllabus along with Teaching Plan



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**Feedback on Current Syllabus 2021-22
Analysis and Action Taken Report**

Feedback data gathered in the process of documentation and discussed in Internal Quality Assurance Cell (IQAC) and proposed to be forwarded to Board of Studies, University of Mumbai

The IQAC has collected syllabus feedback from its Stakeholder e.g. Students, Teacher, Employer, Alumni and Parents through structured questionnaire.

Action Taken Report on Teachers Feedback

Sr.No	Focal Points	Suggestions	Action Taken
1.	Reading Reference Materials	Faculty members are satisfied with books and journals available in the library	With recommendation of the faculty members, new books are to be purchase in library
2.	Respondent opinion on depth of the course content is:	The syllabus revision 2016-17 onwards across all the under graduate programmes was a paradigm shift as it incorporated major changes in all the programmes	-
3.	Overall rating by the Teachers on Current syllabus	Average score is 3.72 considering the feedback on qualitative aspects, it was suggested to motivate students for internal evaluation	Teachers were asked to refer Open Educational Resources.



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Action Taken Report on Alumni Students Feedback

Sr. No	Focal Points	Suggestions	Action Taken
1.	Syllabus is capable of adding learning values (in terms skills, concepts) in students	Require more practical knowledge with respects to the current market scenario and should arrange more guest lectures for the students so that they can be in touch with the corporate world as well as official	Every Programme to conduct: Guest Lecture on specific courses to help students improve their learning in a more interactive, topic specific way.
2.	Syllabus is applicable to current trends in industry	Should more focus on current scenario, syllabus must be updated regularly according to changes happen in the society and industries	Placement activities to be strengthened, which will benefit students in upcoming area of job opportunities
3.	Depth of the course content	More content should be provided related to the subjects, which will help the students to enhance and learn more about the subjects	More certificate course to be introduced in the academic year

Action Taken Report on Employer Feedback

Sr. No	Focal Points	Suggestions	Action Taken
1.	Curriculum is effective for development of entrepreneurship	Extensive exposure and practical knowledge to be imparted to the future managers by the Institute	New Certificate course to be introduced in the academic year
2.	Current syllabus is need based as per Industry requirement	Apart from subject knowledge provide them some additional inputs, to have hands on experience in the industry.	All program are asked to focus on student internship, that will assist them with career development by providing real work experience

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Feedback Analysis and Action Taken Report 2020-21





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Feedback on Current Syllabus 2020-21
Analysis and Action Taken Report

Feedback data gathered in the process of documentation and discussed in Internal Quality Assurance Cell (IQAC) and proposed to be forwarded to Board of Studies, University of Mumbai

The IQAC has Collected syllabus feedback from its Stakeholder e.g Students, Teacher, Employer, Alumni and Parents through structured questionnaire.

Action Taken Report on Teachers Feedback

Sr.No	Focal Points	Suggestions	Action Taken
1.	Reading Reference Materials	Faculty members are satisfied with books and journals available in the library	Teachers were asked to refer online reference book during Covid-19
2.	Respondent opinion on depth of the course content is:	The syllabus revision 2016-17 onwards across all the under graduate programmes was a paradigm shift as it incorporated major changes in all the programmes	-
3.	Overall rating by the Teachers on Current syllabus	Average score is 3.98 considering the feedback on qualitative aspects, it was suggested to motivate students for internal evaluation	Teachers were asked to refer Open Educational Resources.



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Action Taken Report on Students Feedback

Sr.No	Focal Points	Suggestions	Action Taken
1.	Students opinion towards learning value in terms of skills, concept, knowledge	Theoretical knowledge lead to a deeper knowledge of a concept through seeing in the context of the greater whole and understanding the reasoning behind it, while the practical side of knowledge could lead to a deeper understanding of a concept through the act of putting idea to the test. In today world there should be a proper complement of Theoretical and Practical Knowledge	The Institute organise Webinar/ Seminar for students such as 1. Orientation Program 2. Social Entrepreneurship, for higher education Institutions 3. First impression: Resume Building- The first Brick to Successful career 4. How to choose career after graduation 5. Right to information for students
2.	Student response about the depth of the course content	The IQAC and CDC Committee suggested to increase certificate course at institutional level. If possible, to have collaboration with University of Mumbai, TNS Foundation and Angel Broking Firm	To complement the depth of the course, certificate course was introduced. Further collaborative and project-based learning at Institutional level even in courses where project work is not included in the curriculum
3.	Overall Rating by the respondent on current syllabus on a five point scale (Average score – Approx – 3) on each stream	Course delivery Mechanism should be part of the curriculum	IQAC restructured the delivery mechanism by documenting the syllabus along with Teaching Plan

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Action Taken Report on Alumni Students Feedback

Sr. No	Focal Points	Suggestions	Action Taken
1.	Syllabus is capable of adding learning values (in terms skills, concepts) in students	Require more practical knowledge with respects to the current market scenario and should arrange more guest lectures for the students so that they can be in touch with the corporate world as well as official	Every Programme to conduct: Online and Video Lecture on specific courses to help students improve their learning in a more interactive, topic specific way.
2.	Syllabus is applicable to current trends in industry	Should more focus on current scenario, syllabus must be updated regularly according to changes happen in the society and industries	Placement activities to be strengthened, which will benefit students in upcoming area of job opportunities Webinar and Seminar were conducted on 1. Right to information for students 2. How to choose career after graduation
3.	Depth of the course content	More content should be provided related to the subjects, which will help the students to enhance and learn more about the subjects	More certificate course to be introduced in the academic year

Action Taken Report on Employer Feedback

Sr. No	Focal Points	Suggestions	Action Taken
1.	Curriculum is effective for development of entrepreneurship	Extensive exposure and practical knowledge to be imparted to the future managers by the Institute	New Certificate course to be introduced in the academic year Webinar and Seminar were conducted on 1. How to choose

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	based as per Industry requirement	provide them some additional inputs, to have hands on experience in the industry.	asked to focus on student internship, that will assist them with career development by providing real work experience
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Feedback Analysis and Action Taken Report 2019-20





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Analysis students' feedback for Teachers

Action Taken Report

1. Principal had taken Individual Teacher meeting in his Chamber and given Feedback about their performance
2. Principal also advised some Teachers to be punctual in College and Lectures
3. Principal advised Teachers to use the modern technique of Teaching like Pdf, PPT and online Video Lecture
4. Principal advised some Teachers to conduct Test and Assignments.



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Analysis students' feedback on Support & Administrative Staff

Questionnaire & Analysis of Admin Feedback, Course-wise (2019 – 2020)

Q No.	Question	B.Com	B.A.	B.M.S.	B.F.M	Gnd. Avg.
1	Choice of Courses offered	B	B	B	B	B
2	Equipment	A	A	B	B	A
3	Functioning of Students' Grievance Cell	A	A	A	A	A
4	Functioning of Placement cell	B	A	A	A	A
5	Functioning of Overall environment conducive for learning	A	A	B	A	A
6	Co-operation of the Administrative Office	A	B	A	A	A
7	Co-operation of Class IV employees / Peons	A	A	A	A	A
8	Cultural and Extra-Curricular Activities in the College	A	A	A	A	A
9	Canteen Facilities in the College	B	C	C	C	C
10	Maintenance of cleanliness and hygiene in the College	A	B	B	B	B
11	Provision of Drinking Water in the College	A	B	B	B	B
12	Maintenance of Toilets in the College	A	B	B	B	B
13	Internet and Computer Facilities	A	A	B	A	A
14	Lift	A	B	C	B	B
15	Gymkhana & Sports Facilities	B	B	B	C	B
16.	Library Facilities	A	A	B	B	A
17.	Research Cell	B	B	B	B	B
	Average	A	A	A	A	A

Action Taken Report (Support & Administrative)

1. Principal had taken Office Administrative staff and Non-Teaching Staff meeting in his Chamber and given Feedback about their performance
2. Principal asked Canteen Staff to change the Canteen food and maintained hygiene in Canteen
3. Principal asked Peon staff to allow the Disabled student to use Lift and also allow students those who are not well.
4. Principal asked Sports Committee to organised different sports for Students and update them with College, University, National and International Sports Event.
5. Principal asked staff to apply for Minor Research Project, FDP, Orientation Program and Research Work Seminar and Workshop




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Alumni Appraisal of Administrative Services/ Facilities

Sr.No	Criterion	Rate
1.	Choice of courses offered	A
2.	Equipment's and maintenance of Computer Lab	A
3.	Facilities in Library	A
4.	Functioning of Students Grievance cell	A
5.	Functioning of Career Guidance cell	B
6.	Functioning of overall environment conducive for learning	A
7.	Cooperation of Administrative Office	B
8.	Cooperation of Class IV employees/ peons	B
9.	Cultural and extra – curricular activities in the college	A
10.	Maintenance of cleanliness and hygiene in the college	B
11.	Provision of drinking water in the college	A
12.	Maintenance of toilets in the College	A
13.	Internet	B
14.	Lift	B

Action Taken Report

1. Principal had taken Office Administrative staff and Non-Teaching Staff meeting in his Chamber and given Feedback about their performance
2. Principal asked Peon staff to allow the Disabled Alumni student to use Lift and also allow Alumni students those who are not well.
3. Principal Sir asked Non-Teaching and Class IV Staff to have a conducive relationship with Students
4. Principal Sir asked Computer Lab attendant to provide Internet Facilities to students who are making Project.

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Analysis of the Feedback given by the Parents

Sr. No	Attributes	Overall
1.	Admission Procedure	A
2.	Fee Structure	B
3.	Environment of College	A
4.	Teaching – learning environment	A
5.	Infrastructure Facilities	B
6.	Learning Resources	A
7.	Response towards Backward or Rural class student	B
8.	Guidance for Job or Higher Studies	B
9.	Quality of Teaching	A
10.	Co- curricular activities	A





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Action Taken Report

1. Principal along with Trustee had a meeting in regard of Fees structure and Facilities for Students.
2. Principal informed Placement Cell to be more active in their work
3. Trustee had decided to upgrade Teaching Learning Resources like Black Board, A.V Room and Projector.
4. Principal Sir asked Admission Committee to help student during admission process.




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Feedback Analysis and Action Taken Report 2018 – 19





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Analysis students' feedback for Teachers 2018-19

Q. No.	Criterion
1	Knowledge base of the teacher (as perceived by you)
2	Communication skills (In terms of articulation and comprehensibility)
3	Sincerity/ Commitment of the teacher
4	Interest generated by the teacher
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective
6	Ability to integrate content with other courses
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)
8	Ability to design quizzes/ Tests/ Assignments/ examinations and projects to evaluate students understanding of the courses.
9	Provision of sufficient time for feedback
10	Overall rating

Action Taken Report

1. Principal had taken Individual Teacher meeting in his Chamber and given Feedback about their performance
2. Principal also advised some Teachers to be punctual in College and Lectures
3. Principal advised Teachers to change Teaching technique and improve Student's and Teacher relation.
4. Principal advised some Teachers to conduct Test and Assignments.




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Analysis of Students feedback on “Support and Administrative Staff”

Q No.	Question	B.Com	B.A.	B.M.S.	B.F.M	Gnd. Avg.
1	Choice of Courses offered	A	A	A	A	A
2	Equipment	A	A	B	A	A
3	Functioning of Students' Grievance Cell	A	A	A	A	A
4	Functioning of Career Guidance cell	B	A	B	B	B
5	Functioning of Overall environment conducive for learning	A	A	B	A	A
6	Co-operation of the Administrative Office	A	B	A	A	A
7	Co-operation of Class IV employees / Peons	A	A	A	A	A
8	Cultural and Extra-Curricular Activities in the College	A	A	A	A	A
9	Canteen Facilities in the College	B	B	C	C	B
10	Maintenance of cleanliness and hygiene in the College	A	B	A	B	B
11	Provision of Drinking Water in the College	A	B	B	B	B
12	Maintenance of Toilets in the College	A	B	B	B	B
13	Internet and Computer Facilities	A	A	B	A	A
14	Lift	A	B	C	B	B
15	Gymkhana & Sports Facilities	B	B	B	C	B
16	Library Facilities	A	B	B	B	B
17	Research Cell	B	B	B	B	B
	Average	A	A	A	A	A

Action Taken Report

1. Principal had taken Office Administrative staff and Non-Teaching Staff meeting in his Chamber and given Feedback about their performance
2. Principal advised Staff to improve relation with Student and Staff.
3. Principal asked Canteen Staff to change the Canteen food and maintained hygiene in Canteen
4. Principal asked Peon staff to allow the Disabled student to use Lift and also allow students those who are not well.




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Alumni Appraisal of Administrative Staff Facilities

Sr.No	Criterion	Rate
1.	Choice of courses offered	A
2.	Equipment's and maintenance of Computer Lab	A
3.	Facilities in Library	A
4.	Functioning of Students Grievance cell	B
5.	Functioning of Career Guidance cell	A
6.	Functioning of overall environment conducive for learning	A
7.	Cooperation of Administrative Office	A
8.	Cooperation of Class IV employees/ peons	B
9.	Cultural and extra – curricular activities in the college	A
10.	Maintenance of cleanliness and hygiene in the college	B
11.	Provision of drinking water in the college	A
12.	Maintenance of toilets in the College	A
13.	Internet	A
14.	Lift	B
		B

Alumni were satisfied by the service given by College Feedbacks collected from alumni through questionnaire have been encouraging.

Action Taken Report

1. Principal had taken Office Administrative staff and Non-Teaching Staff meeting in his Chamber and given Feedback about their performance
2. Principal asked Peon staff to allow the Disabled Alumni student to use Lift and also allow Alumni students those who are not well.
3. Principal Sir had taken the meeting of various active cells in the organisations and informs them about their grade and work




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Analysis of Feedback given by Parents

Sr. No	Attributes	Overall
1.	Admission procedure	B
2.	Fee structure	B
3.	Environment of college	A
4.	Teaching – learning environment	A
5.	Infrastructure facilities	A
6.	Learning resources	A
7.	Response towards backward or rural class student	B
8.	Guidance for job or higher studies	B



9.	Quality of teaching	A
10.	Co- curricular activities	A

We observed that in three questions the feedback was found to be very good

Action Taken Report

1. Principal along with Trustee had a meeting in regard of Fees structure and Facilities for Students.
2. Principal informed Placement Cell to be more active in their work
3. Trustee had decided to upgrade Teaching Learning Resources like Black Board, A.V Room and Projector.



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Feedback Analysis and Action Taken Report 2017 – 18





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Analysis of Feedback given by students for Teachers

Q. No.	Criterion
1	Knowledge base of the teacher (as perceived by you)
2	Communication skills (In terms of articulation and comprehensibility)
3	Sincerity/ Commitment of the teacher
4	Interest generated by the teacher
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective
6	Ability to integrate content with other courses
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)
8	Ability to design quizzes/ Tests/ Assignments/ examinations and projects to evaluate students understanding of the courses.
9	Provision of sufficient time for feedback
10	Overall rating

Action Taken Report

1. Principal had taken Individual Teacher meeting in his Chamber and given Feedback about their performance.
2. Principal advised Teachers to change Teaching technique and improve Student's and Teacher relation.
3. Principal advised some Teachers to conduct Quizzes, Test and Assignments.
4. Principal also advised some Teachers to be punctual in College and Lectures




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Analysis of Students feedback on “Support and Administrative”

Q No.	Question	B.Com	B.A.	B.M.S.	B.F.M	Gnd. Avg.
1	Choice of Courses offered	B	B	B	B	B
2	Equipment	A	A	B	B	A
3	Functioning of Students' Grievance Cell	A	A	A	A	A
4	Functioning of Career Guidance cell	B	B	B	B	B
5	Functioning of Overall environment conducive for learning	A	A	B	A	A
6	Co-operation of the Administrative Office	A	B	A	A	A
7	Co-operation of Class IV employees / Peons	A	A	A	A	A
8	Cultural and Extra-Curricular Activities in the College	A	A	A	A	A
9	Canteen Facilities in the College	B	B	B	B	B
10	Maintenance of cleanliness and hygiene in the College	A	A	B	A	A
11	Provision of Drinking Water in the College	A	A	A	A	A
12	Maintenance of Toilets in the College	A	A	A	B	A
13	Internet and Computer Facilities	A	A	B	A	A
14	Lift	A	B	B	B	B
15	Gymkhana & Sports Facilities	A	B	B	B	B
16.	Library Facilities	A	B	A	A	A
17.	Research Cell	B	B	B	B	B
	Average	A	A	A	A	A

Action Taken Report

1. Principal had taken Office Administrative staff and Non-Teaching Staff meeting in his Chamber and given Feedback about their performance
2. Principal advised Staff to improve Student's and Staff relation.
3. Principal asked Canteen Staff to change the Canteen food and maintained hygiene in Canteen
4. Principal asked Cleanliness Committee and Peon to regular clean the Toilet




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Alumni Appraisal for Administrative Staff

Sr.No	Criterion	Rate
1.	Choice of courses offered	B
2.	Equipment and maintenance of Computer Lab	A
3.	Facilities in Library	B
4.	Functioning of Students Grievance cell	B
5.	Functioning of Career Guidance cell	B
6.	Functioning of overall environment conducive for learning	A
7.	Cooperation of Administrative Office	A
8.	Cooperation of Class IV employees/ peons	A
9.	Cultural and extra – curricular activities in the college	A
10.	Maintenance of cleanliness and hygiene in the college	A
11.	Provision of drinking water in the college	B
12.	Maintenance of toilets in the College	B
13.	Internet	B
14.	Lift	B

Alumni were satisfied by the service given by College Feedbacks collected from alumni through questionnaire have been encouraging.

Action Taken Report

1. Principal had taken Office Administrative staff and Non-Teaching Staff meeting in his Chamber and given Feedback about their performance
2. Trustee had taken meeting various AMC agencies member and informs them about their performance and asks them to regularly update their services.
3. Principal Sir had taken the meeting of various active cells in the organisation and informs them about their grade and work




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Analysis of Feedback given by Parents

Sr. No	Attributes	Overall
1.	Admission procedure	A
2.	Fee structure	B
3.	Environment of college	A
4.	Teaching – learning environment	A
5.	Infrastructure facilities	A
6.	Learning resources	B
7.	Response towards backward or rural class student	A
8.	Guidance for job or higher studies	B

Action Taken Report

1. Principal along with Trustee had a meeting in regard of Fees structure and Facilities for Students.
2. Trustee had decided to upgrade Teaching Learning Resources like Black Board, A.V Room and Projector.
3. Principal informed Placement Cell to be more active in their work



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Feedback on Curriculum by Teachers

S.No.	Curriculum Teaching, Learning and Evaluation:	Grade
1.	Syllabus is suitable to the course.	B
2.	Syllabus is need based.	B
3.	Aims and objectives of the syllabi are well defined and clear to teachers and students	B
4.	Course content is followed by corresponding reference books/materials	B
5.	The course/syllabus has good balance between theory and Lab.	B
6.	The course/syllabus of this subject increased my knowledge and perspective in the subject area	A
7.	The course/program of studies carries sufficient number of optional papers.	B
8.	The books prescribed/listed as reference materials are relevant	A

Action Taken Report

1. Principal had taken Individual Teacher meeting in his Chamber and given Feedback about their performance
2. Principal advised Teachers to change Teaching technique and improve Student's and Teacher relation.
3. Principal advised some Teachers to conduct Quizzes, Test and Assignments.
4. Principal also advised some Teachers to be punctual in College and Lectures




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